

Chart of Performance Standards and Benchmarks

Personal and Social				
P & S 1	Shows self-direction with range of materials.			
Selects and uses a limited range of familiar materials	Selects familiar materials; participates in unfamiliar activities with teacher support	Usually participates in both familiar and unfamiliar activities	Independently selects and participates in a variety of activities	
P & S 2	Sustains attention to task			
Sustains attention primarily to self-selected, high interest tasks	Sustains attention to high-interest, self-selected task until complete or reaches frustration level	Sustains attention to variety of self-selected tasks until complete despite some frustration	Persists in both self-selected and teacher-directed tasks until task is completed	
P & S 3	Participates in teacher-led group activities			
Stays briefly in a small group (up to 5) with teacher encouragement	Joins small group (up to 10) in high-interest activities; usually participates	Willingly participates in most whole-group activities	Actively participates in whole-group activities and usually waits turn	
P & S 4	Manages transitions, follows routines and rules			
Makes transitions and follows basic routines and rules with teacher supervision	Makes transitions and follows basic routines and rules with occasional reminders	Makes transitions and follows routines and rules when given signal	Anticipates transitions and follows routines and rules independently	
P & S 5	Uses words to express emotions or feelings			
Expresses desires or feelings, primarily nonverbally	Sometimes expresses desires or feelings using words	Independently identifies own feelings related to a cause using words	Independently identifies own feelings and their cause using words	
P & S 6	Shows empathy and caring for others			
Sometimes notices and reacts to a familiar peer's delight or distress	Usually notices and reacts to a familiar peer's delight or distress	Offers to help peer in need	Understands when others' needs are different from own	
P & S 7	Interacts cooperatively with peers			
Works/plays alongside others	Works/plays in association with another child	Works/plays cooperatively with a few others	Sustains cooperative activities with a range of children	
P & S 8	Works to resolve conflicts			
Gives in or uses physical force to solve conflicts	Seeks and accepts teacher help to solve conflicts with peers	Develops solutions and works to resolve conflicts with teacher support	Begins to solve conflicts directly with peers using appropriate strategies	
P & S 9	Recognizes similarities and appreciates differences			
Identifies self, family members, teachers and some peers by name	Shows awareness of similarities and differences among own family members	Shows awareness of similarities and differences among peers	Demonstrates respect for differences among others	
Physical				
PHY 1	Uses coordinated large-muscle movements			
Moves with some large-muscle control	Moves with increased large-muscle control and coordination	Coordinates several movements, such as running and jumping	Coordinates more complex movements with increasing control, balance and accuracy	
PHY 2	Uses coordinated small-muscle movements			
Uses fingers to take apart and put together small objects	Uses eye-hand coordination to manipulate small objects with increasing precision	Uses eye-hand coordination to manipulate even smaller objects with refined precision	Uses opposing hand movements to cut and draw with control	

PHY 3	Cares for self independently			
Performs self-care tasks with teacher's help	Attempts to dress, eat and toilet independently with some success	Manages most aspects of dressing, eating and toileting independently	Dresses, eats and toilets independently	
Cognitive				
COG 1	Engages in scientific inquiry			
Observes or explores and notices effects	Experiments, observes and comments	Experiments, observes purposefully and describes how effects vary	Describes, predicts and plans for purposeful exploration or observation	
COG 2	Uses a variety of strategies to solve problems			
Moves to another activity when confronted with a problem	Imitates other child's or repeats own strategy to solve a problem	Tries several strategies to solve a problem with teacher support	Creates and uses alternative strategies to solve problems independently	
COG 3	Sorts objects			
Uses inconsistent sorting strategies	Sorts on the basis of one attribute with teacher support	Sorts consistently on the basis of one attribute independently and tells reason	Sorts the same objects in more than one way, such as color, shape, size, function	
COG 4	Recognizes and makes patterns			
Notices similarities and differences in items in a series	Repeats simple pattern	Creates and describes simple pattern	Creates and describes complex patterns	
COG 5	Compares and orders objects and events			
Notices similarities and differences in objects	Makes simple comparisons and orders several events and objects	Sequences and makes verbal comparisons on visible attributes	Verbally compares and orders based on non-visible attributes such as time, weight	
COG 6	Relates number to quantity			
Uses number-related vocabulary	Rote counts to 10 and uses number-related vocabulary with some accuracy	Counts 10-20 objects and puts two groups of 5-10 objects in 1-to-1 correspondence	Counts 10-20 objects and identifies groups of objects with less, same or more	
COG 7	Demonstrates spatial awareness			
Shows understanding of basic positional words	Understands and uses several positional words	Uses more complex positional words and represents position in work	Understands the relative nature of positional concepts	
COG 8	Uses complex sentences and vocabulary to describe ideas and experiences			
Uses short, simple phrases or sentences	Uses a sentence of five or more words to express a thought	Uses a series of at least two to three related sentences to tell experiences or stories	Uses a series of more than three related sentences and details to convey experiences or stories	
COG 9	Understands and participates in conversations			
Understands and makes verbal responses to comments	Understands and participates in a short conversational exchange	Understands and participates in an extended conversational exchange	Understands and participates in an extended conversational exchange about past and future events or experiences	
COG 10	Shows understanding of stories			
Participates in story-related activities	Makes connections between story and own experiences or feelings	Understands several aspects of story, such as characters or events	Demonstrates clear understanding of the main characters and sequence of events in a story	

COG 11	Displays knowledge of books and print			
Holds book and turns pages conventionally	Knows that the picture in book tell a story	Understands that the printed words convey the story	Understands that printed words in book are read from left to right and top to bottom	
COG 12	Recognizes similar sounds in speech			
Identifies common environmental sounds	Notices rhymes and/or similar beginning sounds	Generates rhymes and/or similar beginning sounds in play	Identifies words with similar sounds in work and play; connects and matches some sounds to letters	
COG 13	Identifies printed words			
Recognizes visual symbols in the environment	Identifies some printed words in the context of the environment	Identifies some familiar printed words out of context	Uses knowledge of sounds and letters to identify words in print	
COG 14	Uses writing to convey meaning			
Uses writing tools to make scribbles	Writes messages using scribbles	Writes messages using letter-like shapes and some conventional letters	Writes messages using several conventional words	
Creative Expression				
CRE 1	Builds and constructs to represent own ideas			
Explores with sensory and building materials in repetitive manner	Uses sensory and building materials with purpose	Creates simple constructions to represent own ideas	Creates elaborate constructions to represent own ideas	
CRE 2	Draws and paints to represent own ideas			
Draws and paints, experimenting with line, shape and color	Draws or paints with some control and own purpose	Creates more complex representations, experimenting with materials	Represents with multiple details and a sense of space	
CRE 3	Represents experiences and fantasies in pretend play			
Plays alone and imitates simple aspects of a role using realistic props and sounds	Engages in parallel and associative play with peers	Engages in cooperative-role play with peers	Engages in extended, planned cooperative role-play with peers	
CRE 4	Sings and responds to music			
Reacts to music with consistent responses	Repeats parts of simple songs and responds to beat in music	Sings simple songs and responds to changes in music with voice or body	Adjusts singing and movement in response to changes in pitch and rhythm	